MEA WRITING SCORING GUIDE What Freedom Means to Me After Interviewing A Veteran

Stylistic & Rhetorical Aspects of Writing						
1	2	3	a Development 4	5	6	
■ Little topic development	■ Limited topic	■ Moderate topic	■ Well developed with	■ Fully developed	■ Topic and details	
and/or organization,	development,	development, focus	control and relevant	with strong details	richly developed	
few details	focus, and/or details	and details	details			
■ Possible evidence	■ Evidence of voice	■ Some voice	■ Consistent voice	■ Sustained voice and/or	■ Distinctive voice,	
of voice				tone with emerging style	tone and style	
■ Simplistic language	■ Limited variety in language	■ Simplistic language	■ Variety in language used	■ Effective use of	■ Rich use of language	
(wording and	used (wording and	(wording and	(wording and sentence	language		
sentence structures)	sentence structures)	sentence structures)	structures)			

Topic Development	The overall effect of the paper	
Organization	The degree to which the response is: ■ Focused ■ Clearly & logically ordered ■ Clarified by paragraphs	
Details	The degree to which the response includes examples that develop the main points	
Language/Style	The degree to which manipulation of language, including vocabulary, word choice, word combination, and sentence variety is effective.	

Standard English Conventions						
1	2	3	4			
■ Errors seriously interfere with communication and/or	■ Errors interfere somewhat with communications and/or	■ Errors do not interfere with communication and/or	 Control of a variety of sentence structures, grammar and usage, and mechanics 			
■ Little control of sentence structure, grammar and usage, and mechanics in fast draft writing	■ Few or no errors in simplistic or limited text in first draft writing	■ Few errors relative to length of essay or complexity of sentence structure, grammar and usage, and mechanics in first draft writing	Length and complexity of essay provide opportunity for student to show control of standard English conventions in first draft writing.			

Sentences	The degree to which the response includes sentences that are correct in structure.		
Grammar and Usage	The degree to which the response demonstrates correct Use of standard grammatical rules of English	■ Words of usage and vocabulary	
Mechanics	The degree to which the response demonstrates correct ■ Punctuation ■ Capitalization	■ Spelling	