



Project C.O.L.E. Kit Transportation (Grade 2)

Benton Elementary School

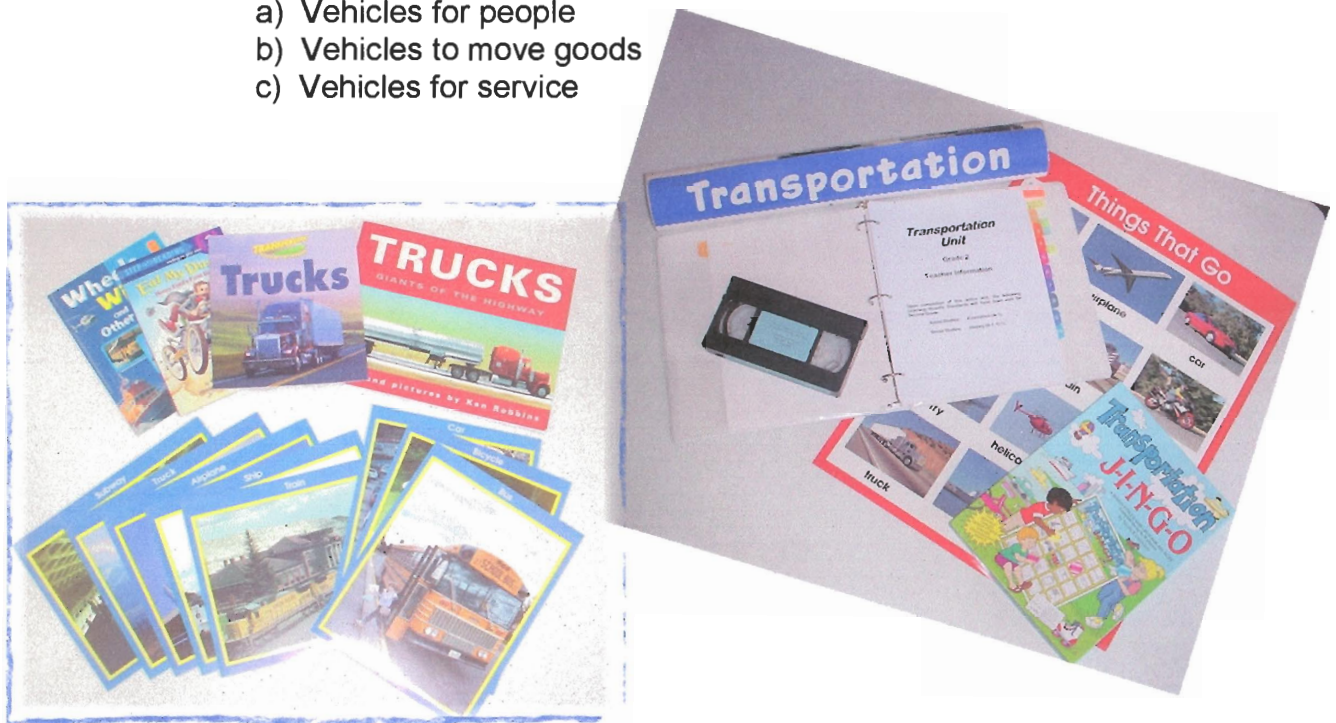
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The Project COLE (Collection of Learning Enrichments) team from Benton Elementary has developed a Transportation Unit for Second Grade. The complete kit comes in a three ring binder with a Table of Contents and includes: Teacher Information, Daily Lesson Plans, Activity Booklets, Books, Posters, Games, Photo Fact Pictures, Assessments aligned with the Maine State Learning Results and much more.

It is recommended that the transportation unit be taught mid-year as students will require some prior knowledge of economics (goods and services) and history (ability to compare time frames).

This unit will take +/- two (2) weeks and covers:

- a) Vehicles for people
- b) Vehicles to move goods
- c) Vehicles for service



All Project C.O.L.E. Kits are designed to work in conjunction with your classroom(s) visit to the Cole Land Transportation Museum and are offered free of charge to participating schools. If you would like to receive a sample of this kit, contact us at: Cole Land Transportation Museum, 405 Perry Road, Bangor, ME 04401, Phone: 207-990-3600 (ext.13).

Vist our website at www.colemuseum.org/other_programs.cfm for more information.

Day # 2: Transportation Visualization

Materials needed:

*Book: Eat My Dust: Henry Ford's First Race by
Monica Kulling*

White construction paper and crayons

Time frame: 35 -40 minutes

Discussion:

Before reading the story, ask the class to predict when they think the first automobiles were built for family use. Ask for their ideas on what “Tin Lizzie” might be.

Tell the students you will be reading them a story. Ask them to use the construction paper and crayons to draw an illustration of their favorite part of the book as you are reading.

Read: Eat My Dust: Henry Ford's First Race

Do not show the book illustrations as you read. When you have finished give the students a few minutes to complete their drawings.

Now read the story a second time. This time as you share the book illustrations have students share their drawings as they coincide with the text on a specific page.

Wrap-up: Read the author's note on page 48 of the story. Discuss the children's predictions stated earlier. Discuss why it was important for Henry Ford to win the race.

Activity Booklet Assignment – Read and color page 2