



*Visual &
Performing Arts*

Study Guide

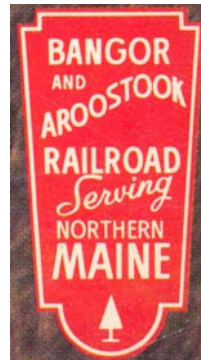


**405 Perry Road
Bangor, ME 04401
207-990-3600
www.colemuseum.org**

*Open May 1 thru November 11
Seven Days A Week
9:00 am to 5:00 pm*

1. Design a postcard depicting transportation at the turn of the century. Write a short note to your pen pal, pretending you are living during this time.
2. Design a new brochure for Cole Museum using 4 outstanding items you have seen in the museum.
3. Create a mural showing the historical development of one kind of transportation, such as snowplows, railroads, or tractors.
4. What do you think a firefighting vehicle will look like in the year 2050? Or snow removal vehicle? Or land transportation vehicle? Draw a picture of an item that you would add to the museum in the year 2050. Be sure to label.
5. Draw a time capsule. Choose and list five items from the museum that should be included in the time capsule to be preserved until the year 3000. How would you make choices?
6. Make a diorama and include 3 items you've seen in the museum and show their interaction.
7. Using the melody from "I've Been Working on the Railroad", write new lyrics for another occupation, like "I've Been Working on the Snowroller."
8. Enfield Station was used from 1890-1960. List everything you saw in the station. Using part of the classroom, recreate as much as you can. Each class member should choose a part to play, like the station agent, or the train engineer, or a farmer or store owner coming to get his/her mail. Create a short play showing one day of life at the Enfield Station in 1890.

9. Make a puppet of one of the workers who would use a piece of equipment in the museum. Then let your puppet tell about the job.
10. Write a transportation rap.
11. Using shoeboxes, make transportation vehicles and have a parade.
12. Learn a dance typical of the late 1800's and early 1900's.
13. Using simple musical instruments, make a transportation band that encompasses all the vehicle sounds (train whistle, etc.).
14. Have you ever dreamed of owning the perfect vehicle? What abilities would it possess? Invent your vehicle. Draw a picture of it and explain why it is perfect. Create an advertisement for this vehicle.
15. Invent a game that students could play after studying about land transportation vehicles.
16. The Bangor and Aroostook Railroad had logos that looked like these:



Cole Land Transportation Museum has this logo:



What is a logo?

Why would a company have a logo?

What do you think each part of the B&A logos represented? The Museum's?

Create a logo for your school.