

Maine Learning Results Overview - This is a brief sketch of how all subject areas can be connected to the learning results by using the Cole Land Transportation Museum

	<b>Learning Results</b>	<b>Activities</b>
<b>Career Preparation</b>	Preparing for the Future, Career Planning and Management, Integrated and Applied Learning.	Make a list of all the careers represented in the museum. What knowledge would you need to become that person?
<b>English and Literature</b>	Reading, Literature and Culture, Communication, Informational Texts, Processes of Writing, Speaking and Research	Listen to the stories as the tour guide presents them. Write your own story, read more stories about the artifact, write and perform a play about the museum, video use from the collection, research an artifact, learn about culture of one of the eras presented in the museum, make your own video or take pictures. Interview a veteran and write an essay on “What Freedom Means to me After Interviewing a Veteran.”
<b>Health and Physical Education</b>	Health Concepts, Health Information, Services and Products, Health Promotion and Risk Reduction, Influences on Health, Communication Skills, Decision Making and Goal Setting.  Physical Fitness, Motor Skills, Personal and Social Interactions.	Visit the section showing the nurses. Discuss and/or research what it was like in the “olden times” and what it is like today according to health issues, risks and preventions.  Visit the section on war artifacts. Discuss, research, and write about the fitness needed, skill levels, interactions needed.
<b>Math</b>	Numbers, Number Sense, Computation, Data Analysis, Statistics, Geometry, Measurement	While touring the museum, think of the money involved. How much did the artifact cost when it was made and how much is it worth today? How large is the museum? Measure different things in and around museum. Do a timeline of one of the exhibits or of the museum. Participate in the economic course “This is Your Life.”
<b>Modern and Classical Languages</b>	Reading, Listening, Viewing, Oral and Written Presentations, Language, Cultural Practices, Products and Perspectives, Cross-Cultural Connections and Comparisons.	In touring the museum, listen and view all the artifacts. Take notes during the presentations to use later for presentations. Discuss the culture; connect and compare the different ways people traveled and lived, and view the different products.
<b>Science And Technology</b>	“Students will understand the historical, social, economic, environmental, and ethical implications of science and technology.”	While wandering the museum, think of the technology involved in the many artifacts. Answer all the questions that relate in the understanding of the historical, social, economic, environmental and ethical implications of the science and technology.
<b>Social Studies</b>	History, Geography, Economics	View the many artifacts. Who made them? What was it used for? When was it used? Where did it come from? Why was it made? How was it made and how much did it cost? Interview a veteran and participate in the essay contest, “What Freedom Means to Me After Interviewing a Veteran”.
<b>Visual and Performing Arts</b>	Creative Expression, Cultural Heritage, Criticism and Aesthetics.	View the many exhibits and create a play to perform about a particular exhibit or era. View one of the videos and share the information through play, posters or original artwork.